



End of Year Expectations Art and Design Year 1

SMSC

Spiritual Development

- Links with local community: Rotary Competition
- Make cards for celebrations and special events

Moral Development

- Development of pupil voice/peer collaboration
- Interpreting art, how does it make us feel?

Social Development

- Group work- outdoor sculpture
- Enterprise projects

Cultural Development

- Hook days
- Celebration of current events and festivals
- Cultural visits
- Artists in school- murals
- Experience of different cultures

MATHS

Perspective, tessellations, 2D and 3D shapes and repeating patterns- Andy Goldsworthy outdoor sculpture.

Enterprise projects- calculating cost of materials and a simple profit.

SEN

To overcome potential barriers to learning in Art and Design, some pupils may need:

- help in managing the art equipment
- a multisensory approach
- access to adapted resources to overcome difficulties with mobility or manipulative skills.
- awareness of allergies

LITERACY

- Read about artists and their work
Read and remember facts
- Use artistic vocabulary and key words
- Communicate feelings and emotions about specific artworks
- Talk about ideas with others when planning and creating artworks
- Share personal responses about artworks and positive arts experiences
discussing preferences and defending points of view when reviewing artworks

CAREERS

Be inspired by artists. Careers in Art and Design:

- Animator, Ceramics Designer, Fashion Designer, Fine Artist, Furniture Designer and Teacher of Art.

COLLABORATION

Community events- craft events, art competitions
Trips/visits- art galleries and visiting artists
Hook Days
Learning Shares/Class assemblies
Collaboration and Peer work- outdoor mural projects